



## Jon K. Hill, Ed.D.

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### PROFILE:

I want to build a school culture where students, teachers, parents, and administrators are all engaged in the learning process. I have been working in secondary education now for 16 years, 15 of those internationally and four of those in administration. I have also been enrolled as a student for a total of 27 years and have recently earned a doctorate in educational leadership. I have experienced both vibrant and dull learning communities. Vibrant learning empowers, inspires, equips, and challenges us. Such learning brings about understanding between people and gives hope for an uncertain future. As a school administrator, I want to facilitate learning by supporting teachers, students, families, and programs through organization, planning, and goal-setting. I can work independently but prefer to work with a team. I strive to practice servant leadership and seek to involve stakeholders in collaborative processes that result in strong learning communities that work toward a common vision. I bring strong technology skills and communication skills to the learning community. I am especially passionate for secondary level education, where students can explore their own interests and develop academic, social, emotional, physical, and spiritual habits that will empower them for the years ahead. I believe that some of the most valuable learning is not found in our curriculum documents, but waits to be discovered in key relationships and in times when we are challenged with difficulties. My goal as a school leader is to help others in my learning community pursue a vision that weaves together the curriculum, relationships, and creative problem solving.

### KEY AREAS OF LEADERSHIP:

- **Master Scheduling:** In a middle school with an unbalanced master schedule, I worked with other school leaders and faculty to develop a new master schedule that meshed with schedules from other school divisions, simplified the daily schedule for students, and achieved a better balance between core and non-core subjects. I have developed master schedules based on student needs for 8 years.
- **MAP Testing:** Over the last five years, I have coordinated the computerized, adaptive Measures of Academic Progress (MAP) testing program for Seoul Foreign Middle School, attended training, provided training for teachers, set schedules, and made sure the testing seasons progressed smoothly. Such data plays an important role in guiding learning. I am currently the campus-wide coordinator for MAP testing at Seoul Foreign School.
- **Advisory Programs and Electronic Portfolios:** Advisory programs are a hallmark of middle level education, providing pastoral care to students at potentially tumultuous times in their lives. In recent years, I have facilitated enhancements and improvements to my school's advisory program. Most recently, I led a task force with teachers from multiple grade levels that defined and provided guidance for the use of electronic portfolios. Students use these web-based portfolios to collect and reflect on meaningful learning experiences. I recently presented our experiences with student portfolios at a regional conference for administrators.
- **Strong Communication Skills:** In an international community where careful communication is critical, I have developed writing and speaking skills in a variety of contexts, from speaking at assemblies, to addressing the PTA, writing faculty bulletins, writing and revising portions of teacher and student handbooks, and writing letters to parents concerning disciplinary matters. I am confident in my communication skills; they will allow me to keep the learning community focused on the mission and vision of the school.
- **Exploratory Curriculum Leader:** Middle School students need opportunities to expand their horizons, try new activities, and develop skills. For seven years, I have managed the Encore program at Seoul Foreign Middle School. (I was a teacher in the program for an additional three years before that.) This program serves about 100 students and gives them opportunities to learn and explore the personal passions of their teachers, as well as have meaningful service experiences. In 2012-13, I surveyed parents, teachers, and students in the Encore program and used the data to develop a new vision statement for the program and make recommendations for improvements to the program.
- **Instructional Technology Leader:** In Seoul Foreign Middle School, technology instruction was, at one time, taught in discrete classes and technology skills did not easily find relevance in other subject areas. Over a period of several years as the Middle School Technology Coordinator and later as the Assistant Principal, I assisted in the school wide migration away from technology classes to a more infused and context-rich approach to technology instruction. My doctoral dissertation was on the transition that teachers experience

moving from a traditional classroom to a one-to-one computing classroom. I have recent expertise with Edline, Haiku, and Edmodo learning management systems and have provided training to others in their use.

- **Assessment of Learning**: I have been working with the principal and teachers in my current school to move assessment of learning along a trajectory from a traditional model to a model of standards-based assessment. This has involved developing understandings of formative and summative assessment and current best-practices for grading policies and reporting according to the professional literature.
- **Data Management and Reporting**: For seven years I have managed the master schedule, student schedules, grading, and reporting data for Seoul Foreign Middle School. This involved a migration from Rediker AdminPlus to Pearson PowerSchool software. I have worked closely with the school counselor, the school administrative assistant, and school IT managers in this area of responsibility and have assisted teachers in using data for decision-making in the classroom.
- **Extracurricular Involvement**: I have been involved in the extracurricular programs of my school. I have served as a soccer coach, as the advisor to the yearbook club, the podcast club, as a discipleship leader, as the praise band leader, and as a photographer for numerous school events.
- **Other Areas of Leadership**: I have served as:
  - acting principal when the principal has been away from the school,
  - a grade level team leader,
  - an advisor to the middle school team leader group,
  - a home group leader in the WASC accreditation process,
  - a visiting team member on a WASC accreditation visit,
  - a committee member for Spiritual ESLR revisions,
  - a task force member for SFS Survey and Mission,
  - a task force member for Modern Foreign Language program revision,
  - a member of the team that rewrote the SFMS Christian Studies curriculum,
  - a participant in three strategic planning initiatives at Seoul Foreign School,
  - and, an assistant to the MS principal in the tasks of observing and hiring teachers.

#### **EXPERIENCE:**

<b>Middle School Assistant Principal, Seoul Foreign School</b>	<b>2010 - now</b>
<b>Middle School Technology Coordinator, Seoul Foreign School</b>	<b>2007 - 2010</b>
<b>Science and Mathematics Teacher, 7th Grade, Seoul Foreign School</b>	<b>2004 - 2007</b>
<b>Science and Mathematics Teacher, 6th Grade, Intl. School of Port-of-Spain</b>	<b>2002 - 2004</b>
<b>High School Science Teacher (<u>IGCSE</u>, <u>IBMYP</u>, <u>IBDP</u>), Intl. School of Tanganyika</b>	<b>1999 - 2002</b>
<b>Science Teacher, 9th and 10th Grade, South Umpqua High School, Oregon</b>	<b>1995 - 1996</b>

#### **EDUCATION:**

<b>Doctor of Education (Ed.D.) in Educational Leadership, Nova Southeastern University</b> <i>(Dissertation on 1-to-1 technology in secondary classrooms)</i>	<b>2008 - 2014</b>
<b>Master of Science (M.S.) in Oceanography, Oregon State University</b>	<b>1996 - 1999</b>
<b>Master of Arts in Teaching (M.A.T.) in Science Education, Oregon State University</b>	<b>1994 - 1995</b>
<b>Bachelor of Science (B.S.) in Biology, Oregon State University</b>	<b>1989 - 1993</b>

#### **CERTIFICATION:**

<b>Administrator Certification – Principal – from the State of Washington, USA</b>	<b>No Expiration</b>
<b>Teacher Certification for Science grades 4-12 from the State of Washington, USA</b>	<b>Valid until 2017</b>

#### **INTERESTS:**

- I love my family. My wife's name is Lonna and our children are Graham (4) and Eleanor (2).
- I have been active in my church as a council member and worship leader.
- I am an avid photographer.
- I am a so-so guitar-player.
- I enjoy reading on the topics of worldview, science, religion, politics, and ethics.
- I like tinkering with new technology.