## **Teacher Observation**

## SFMS- 10-Minute Walkthrough - General Purpose

Your username (jon.hill@seoulforeign.com) will be recorded when you submit this form. Not jon.hill? Sign out

\* Required

## Subject \*

- ALL
- Accelerated Beginning Band
- Advanced Beginning French
- Advanced Beginning Spanish
- Advanced MS Korean 1
- Advisory 6
- Advisory 7
- Advisory 8
- Beginning French
- Beginning Spanish
- Encore
- Heritage Korean 1
- Heritage Korean 2
- Heritage Korean 3
- HES 6
- HES 7
- HES 8
- Integrated Mathematics 7
- Integrated Mathematics 8
- Integrated Science 6
- Integrated Science 7
- Integrated Science 8
- Intermediate French
- Intermediate Spanish
- Korean Literature and Writing
- Language Arts 6

	Language Arts 7
	Language Arts 8
	Learning Lab
$\bigcirc$	Mathematics 6
	MS Choir
$\bigcirc$	MS Concert Band
	MS Korean 1
$\bigcirc$	MS Korean 2
$\bigcirc$	MS Korean 3
$\bigcirc$	MS Orchestra
$\bigcirc$	MS Symphonic Band
$\bigcirc$	Music 6
$\bigcirc$	Percussion
$\bigcirc$	Perspectives 6 - Art
	Perspectives 6 - Christian Studies
$\bigcirc$	Perspectives 6 - Drama
$\bigcirc$	Perspectives 78 - Art
	Perspectives 78 - Christian Studies
$\bigcirc$	Perspectives 78 - Drama
$\bigcirc$	PE 6
$\bigcirc$	PE 78
	Social Studies 6
	Social Studies 7
$\bigcirc$	Social Studies 8
$\bigcirc$	Other:
Tea	acher Being Observed *
	Allen, Gary
$\bigcirc$	Caldwell, Kenneth
$\bigcirc$	Choi, Hanna
	Dunbar, JoAnn

Effinger, Kristen

Gibault, Matthew

O Hamm, Kyla

Hill, Lonna

Jenney, Cathy

<ul><li>Kang, Seung Min</li><li>Knox, Michael</li></ul>
Knox Michael
Taron, morraer
<ul><li>Kuhl, Lindsay</li></ul>
○ Lee, Ji-sun
<ul><li>Lee, Joanna</li></ul>
<ul><li>Lim, Yanghee</li></ul>
<ul><li>Lyso, Allison</li></ul>
<ul><li>Marshall, Hillary</li></ul>
○ Neff, Greg
Olivier, Vincent
<ul><li>Priest, Natalie</li></ul>
<ul><li>Relyea, Tim</li></ul>
<ul><li>Roddick, Vonda</li></ul>
<ul><li>Root, Christina</li></ul>
<ul><li>Roth, Margie</li></ul>
<ul><li>Sanzo, Stephanie</li></ul>
<ul><li>Schulze, Tim</li></ul>
<ul><li>Sell-Haynes, Susan</li></ul>
<ul><li>Shaffer, Juana</li></ul>
<ul><li>Shaffer, Peter</li></ul>
<ul><li>Skidmore, Misty</li></ul>
<ul><li>Teather, Lauren</li></ul>
○ Thies, Jo
<ul><li>Walker, Nathan</li></ul>
Other:
Lesson or Unit Title *
What are the students doing? *
Receiving Information
☐ Participating in class discussion
☐ Working with a group
☐ Working independently
Other:
_ outon

What is the teacher doing? *		
	Monitoring/Assisting	
	Instructing	
	Working at desk	
	Other:	
Type of instruction in progress: *		
	Large Group	
	Small Groups	
	Pair Shares	
	Peer Presentation	
	None -Students are working	
	Re-teaching	
	Giving Feedback	
	Modeling/Demonstration	
	Not applicable	
	Other:	
Instructional Technology in use *		
	none	
	none SmartBoard	
	none SmartBoard Teacher Computer or Tablet	
	none SmartBoard Teacher Computer or Tablet Student Computers	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio Audio only	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio Audio only Internet Informational Sites	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio Audio only Internet Informational Sites Internet Web 2.0 Tools	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio Audio only Internet Informational Sites Internet Wikis Internet Web 2.0 Tools	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio Audio only Internet Informational Sites Internet Wikis Internet Web 2.0 Tools Google Apps/Docs MS Office Apps/Doc	
	none SmartBoard Teacher Computer or Tablet Student Computers Student Tablets Student Mobile Devices Video with Audio Audio only Internet Informational Sites Internet Wikis Internet Web 2.0 Tools Google Apps/Docs MS Office Apps/Doc	

Evidence of Assessment *
no evidence observed
Rubric
☐ Short Written Response
Lengthy Written Response
Journal
☐ Text generated test
Worksheet
☐ Graphic Organizer
Performance
Project
Other:
Unit Development in Atlas
<ul> <li>Fully Developed</li> </ul>
Partially Developed
<ul><li>Needs Work</li></ul>
<ul> <li>Not sure what unit in Atlas this lesson applies to - teacher please guide observer</li> </ul>
Other:
Are assessment tasks/tools attached in Atlas?
○ Yes
○ No
Other:
Is there evidence in Atlas of a variety of summative assessments used in this unit? (ie. Paper and pencil objective tests or quizzes, presentations, projects, writing, research, problemsolving)
○ Yes
○ No
Other:

Other Comments:



 $\ensuremath{\checkmark}$  Send me a copy of my responses.

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